WHARTON H S
WHARTON ISD Wharton High School Campus Improvement Plan 2022/2023
2022/2023

"Where Learning Happens For EVERYONE!"

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Date Reviewed: 09/28/2022   Date Approved:

WHARTON H S

Mission
WHARTON ISD

Mission

At Wharton High School we are committed and dedicated to creating a safe and well rounded learning environment to produce critical thinkers and lifelong learners

WHARTON H S

Vision

Vision

Students will learn in a safe environment, take ownership of their actions, be accountable, respectful, and have high academics.

Resources

Resource	Source
CTE Funds - Carl Perkins	Federal
IDEA Special Education	Federal
Title IIA Principal and Teacher Improvement	Federal
Title III Bilingual / ESL	Federal
Local Districts	Other
CTE Funds	State
Local Funds	State

WHARTON H S Site Base

Name	Position
Chandler, Richard	Campus Administrator
Johnson, Terance	Campus Manager
Bonner, Sandra	Assistant Principal
Szymanski, Jonathon	Assistant Principal
Rohrman, Eloy	Campus User
Herrera, DyAnn	Campus User

WHARTON H S

Goal 1. Wharton High School will maximize student learning for all students.

Objective 1. Objective 1. By the end of the 2022-2023 school year, scores for STAAR EOC's will increase by 3% in all content areas from the 2022 final EOC scores.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. WHS will create a Master Schedule that allows all Core Teachers to have a conference period and PLC's for EOC tested areas. This will help to create effective lesson plans and ongoing teacher development. (Target Group: All) (Strategic Priorities: 1,2,4) (ESF: 1,1.1,1.2,2,2.1,3,3.1,4,4.1,5,5.1,5.2,5.3,5.4)	Assistant Principal(s), Counselor(s), Principal	August 2022		Criteria: Criteria: Improved STAAR Interim and EOC test scores. 80% of the time administrators will record effective use of the Fundamental 5 strategies and the Instructional plays. 70% of students will be at the Approaches level for each CBA. 09/21/22 - Pending 09/21/22 - Pending 08/02/21 - Pending
2. 100% of all WHS teachers will effectively utilize the Fundamental 5 strategies and the 5 instructional plays to improve academic performance for all students during the 2022-2023 school year. (Target Group: All) (Strategic Priorities: 2,4) (ESF: 1,1.2,4,4.1,5,5.2,5.3)	Assistant Principal(s), Assistant Superintendent(s), Instructional Facilitator, Principal, Teacher(s)	June 2023		Criteria: Criteria: EOC scores, Instructional Walks data, CBA Data, 9 weeks/semester failure list, disciplinary reports. 09/21/22 - Pending 06/06/22 - Pending 09/21/21 - Pending
3. WHS administrators will perform a minimum of 25 instructional walks per week and provide efficient and effective feedback to all teachers. Teachers will also have two 15 minute T-TESS walkthroughs per semester and one 45 minute T-TESS observation per year. (Target Group: All) (Strategic Priorities: 1,4) (ESF: 1,1.1,1.2,2,2.1,4,4.1,5,5.2,5.3)	Assistant Principal(s), Principal(s)	June 2023		Criteria: Criteria: Weekly Instructional Walk data, T-TESS data 09/21/22 - Pending 06/06/22 - Pending
4. WHS will purchase Carnegie Math, Zearn, Edgenuity, Lead4ward, & HMH-Reading Language Arts as resources to support student growth & quality instruction. Read 180 will be in use for RTI, ESL, & Special Education Resource students. (Target Group: All) (Strategic Priorities: 2,4) (ESF: 5,5.2,5.3)	Assistant Principal(s), Business Manager, Instructional Facilitator, Principal(s)	December 2022	(S)Local Funds - $6,356.60	Criteria: Criteria: CBA Data, 9 week/semester failure list, EOC scores 12/22/21 - Pending

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Goal 1.   Wharton High School will maximize student learning for all students.

Objective 1.   Objective 1. By the end of the 2022-2023 school year, scores for STAAR EOC's will increase by 3% in all content areas from the 2022 final EOC scores.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
5. Students will take CBA's every three week, unit quizzes, unit test, a benchmark, and semester exams to gauge mastery on given content material. (Target Group: All) (Strategic Priorities: 4) (ESF: 4,4.1,5,5.3)	Assistant Principal(s), Assistant Superintendent of C & I, Instructional Facilitator, Principal(s), Special Ed Teachers, Teacher(s)	August 2022-May 2023		Criteria: Criteria: CBA results, Unit Assessment results, STAAR Interim results, Semester exam results 08/16/21 - Pending 08/01/20 - Pending
6. Teachers will disaggregate CBA and STAAR Interim data by performance standards. (Target Group: All) (Strategic Priorities: 4) (ESF: 3,3.3,4,4.1,5,5.1,5.3)	Assistant Principal(s), Core Subject Teachers, Counselor(s), Director of Student Services, District Testing Coordinator, Instructional Facilitator, Principal(s), Special Ed Teachers, Teacher(s)	September 2022-May 2023		Criteria: Criteria: Data Digs 09/21/21 - Pending

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Goal 1.   Wharton High School will maximize student learning for all students.

Objective 2.   By the end of the 2022-2023 school year, 100% of the students who fail 2 or more courses during the 1st semester will recover at least 1 credit.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. WHS will offer students ongoing options for credit recovery and on-time graduation. (Target Group: All) (Strategic Priorities: 4) (ESF: 3.1,3.3)	Assistant Principal(s), Counselor(s), Principal(s)	June 2023	(S)Local Funds	Criteria: Criteria: Graduation rates, Edgenuity program data, Tiger Academy data
2. WHS will implement a "Rock and Mock" program, offered in addition to our traditional summer school program, which is designed to help students recover credits during the school year. Students who fail a core content class for the semester will be placed into a credit recovery course for the 2nd semester to regain the lost credit prior to the end of the 2022-2023 school year. (Target Group: All) (Strategic Priorities: 2,4) (ESF: 1,1.2,3,3.4)	Assistant Principal(s), Counselor(s), Principal(s)	June 2023	(S)Local Funds	Criteria: Criteria: Semester/Yearly failure reports, 9 weeks pass/fail data reports, Credit verification reports (run by counselors each semester)

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Goal 1.   Wharton High School will maximize student learning for all students.

Objective 3.   By June of 2023, Wharton High School will have a 97% attendance rate.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. WHS Attendance Team will implement effective strategies for eliminating student excessive absences. Attendance team will meet once a month to review excessive absences. (Target Group: All) (Strategic Priorities: 4) (ESF: 3,3.3)	Assistant Principal(s), Principal(s)	June 2023		Criteria: Criteria: Weekly excessive absence reports, Make-up day sign-in sheets, Truancy Diversion class sign-in sheets, Monthly reports of parent/student attendance meetings
2. WHS will increase parent communication through attendance letters, parent conferences, truancy diversion classes and reporting to the local court system for chronic truancy. (Target Group: All) (Strategic Priorities: 4) (ESF: 3.3,3.4)	Assistant Principal(s), Principal(s)	Each Nine Weeks		Criteria: Criteria: Parent communication log, Truancy Diversion Sign-in sheet, Court sign-in sheets, and copies of truancy letters sent home.

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Goal 1.   Wharton High School will maximize student learning for all students.

Objective 4.   90% of all instructional walks/walkthroughs will show 1 or more of the Instructional Playbook plays.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. WHS will provide incentives to teachers who are effectively using the best practices. Administrators will communicate weekly on who the outstanding teachers are based on effectively using the Fundamental 5 strategies and the Instructional Plays and each will receive an incentive for their efforts. They will also be recognized by the district. (Target Group: All) (Strategic Priorities: 4) (ESF: 2,2.1,3,3.1,3.2,5.2,5.3)	Assistant Principal(s), Instructional Facilitator, Principal	June 2023	(S)Local Funds	Criteria: Criteria: Lesson plans, teacher evaluations and walkthroughs, Instructional walks
2. WHS will provide various opportunities for teachers to attend district and campus development for instruction. (Target Group: All) (Strategic Priorities: 4) (ESF: 5.2)	Assistant Principal(s), Assistant Superintendent(s), Director of Professional Development, Instructional Facilitator, Principal	June 2023	(S)Local Funds	Criteria: Criteria: District PD Calendar, Campus PD Calendar, PLC Schedule

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Goal 1. Wharton High School will maximize student learning for all students.

Objective 5. WHS will increase student preparation for college and career readiness by 5% as measured by the TSI readiness in Reading and Math. Supports willdecrease student dropout rate and increase student opportunities of obtaining their Associates Degree or obtaining college hours.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. Students will use the TSI program in Edgenuity to prepare for the TSI in Writing, Math & Reading. WHS will also provide Saturday TSI preparation sessions for students in the week prior to the TSI Assessment. (Target Group: All) (Strategic Priorities: 2,3,4) (ESF: 3,3.1,4,4.1)	Assistant Principal(s), Counselor(s), District Testing Coordinator, Principal(s), Teacher(s)	September 2022-May 2023		

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Goal 1. Wharton High School will maximize student learning for all students.

Objective 6. The number of students who meet the CCMR indicator for college and career readiness will increase from 39% to 50% by July 2023.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. WHS will provide resources, professional development and support for TSI & PSAT. (Target Group: 12th) (Strategic Priorities: 3) (ESF: 1,1.2,3,3.3)	Assistant Superintendent(s), Counselor(s), Principal(s)	June 2023	(S)Local Funds	Criteria: Criteria: AP scores of 3 or higher, SAT/TSI/ACT data, dual credit completion, certificates earned by CTE concentrators, military readiness, Associates Degree
2. Establish a Pre-AP/Honors framework and provide professional development for PreAP/Honors & AP teachers. Class of 2025 (current 10th graders in the 2022-2023 school year): There will be three levels of courses offered – on-level, pre-AP, and AP/Dual Credit. High school level courses that are completed at the junior high level will receive high school credit on a 4.0 grading scale (Algebra I). On-level – grades will be calculated on a 4.0 grading scale Pre-AP – grades will be calculated on a 5.0 grading scale. AP/Dual Credit – grades will be calculated on a 6.0 grading scale Dual Credit classes follow WCJC guidelines. (Target Group: GT) (ESF: 1,1.1,1.2,4,4.1) (Target Group: GT) (ESF: 1,1.1,1.2,4,4.1)	Assistant Principal(s), Assistant Superintendent(s), Director of Professional Development, Principal(s)	June 2023	(S)Local Funds	
3. Increase Dual Credit participation by implementing a junior high/high school outreach. Counselors will meet with WHS sophomores and juniors during the fall and spring semester to introduce dual credit options and to sign up students for the TSI. WHS Counselors will meet with WHS Freshman and WJHS 8th graders during the spring to do a presentation on dual credit courses and have them meet with a WCJC representative. (Target Group: GT) (Strategic Priorities: 4) (ESF: 1,1.2,3,3.4)	Assistant Principal(s), Assistant Superintendent(s), Counselor(s), Principal(s)	August 2022-June 2023		

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Goal 1.   Wharton High School will maximize student learning for all students.

Objective 6.   The number of students who meet the CCMR indicator for college and career readiness will increase from 39% to 50% by July 2023.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
4. WHS's College and Career Center will implement one-to-one advising with all seniors to ensure that each student has an individualized post-secondary plan. (Target Group: 12th) (Strategic Priorities: 3)	Counselor(s), Principal(s)	December 2022		

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Goal 2.   Wharton High School will recruit, develop and retain a diverse, highly qualified staff that will excel student engagement and learning.

Objective 1.   By the end of the 2022-2023 school year, 85% of the teachers will attain a level of proficiency or above on T-TESS.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. WHS will support teachers by implementing the following in order to improve the delivery of instruction. 1. Provide teachers with an Instructional Playbook and provide training on the five instructional plays. 2. Provide ongoing dialogue & collaboration with appraiser 3. Offer feedback (from appraiser) following all observations/walkthroughs pertaining to TTESS 4. Provide on-going T-TESS training 5. Provide monthly opportunities for reflections and updates as they pertain to T-TESS (Target Group: All) (Strategic Priorities: 1) (ESF: 2.1)	Assistant Principal(s), Instructional Facilitator, Principal(s)	May 2023		Criteria: Criteria: T-TESS Results
2. Track teacher staff development opportunities by having teachers keep a professional development portfolio for the 2022-2023 school year. (Target Group: All) (Strategic Priorities: 2) (ESF: 4,4.1,5,5.1,5.2,5.3)	Assistant Principal(s), Instructional Facilitator, Principal(s), Special Ed Teachers, Teacher(s)	August 2022-May 2023		Criteria: Criteria: Submitted teacher portfolios during the summative evaluation meeting.

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Goal 3.   Wharton High School will build positive relationships with parents and the community

Objective 1.   Wharton High School will seek opportunities to have parents/guardians/community involved in school events, programs, and academic activities.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. WHS will invite parents and community members to the campus for breakfast twice per semester with the leadership team to discuss campus initiatives. (Target Group: All) (Strategic Priorities: 4) (ESF: 3,3.4)	Assistant Principal(s), Principal	March 2023	(S)Local Funds	Criteria: Criteria: Sign-in sheets
2. WHS will communicate with parents/community members in English and Spanish regarding student progress/performance, upcoming events, and other school issues on a regularly scheduled basis. (i.e. Twitter, Facebook, webpage, parent letter, call out, Remind 101, Talking Points) ((Target Group: All) (Strategic Priorities: 4) (ESF: 3,3.4)	Assistant Principal(s), Campus Webmasters, Principal	May 2023	(S)Local Funds	Criteria: Criteria: WHS Communication portfolio

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Goal 4.   Wharton High School will provide a safe and positive learning environment for the students and staff.

Objective 1.   Wharton High School will create and maintain a positive environment for both students and teachers, thereby reducing office referrals by 15%.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. Effective Schools Framework: 3.2 WHS will establish consistent behavioral procedures that will be effectively practiced by each campus entity. ((Target Group: All) (Strategic Priorities: 4) (ESF: 3.2)	Assistant Principal(s), Principal	August 2022-May 2023	(S)Local Funds	Criteria: Criteria: Discipline Matrix, Campus behavior initiatives, Documented classroom procedures
2. WHS administrators will consistently use the discipline matrix when assigning consequences for student's inappropriate behavior. (Target Group: All) (Strategic Priorities: 4) (ESF: 3.2)	Assistant Principal(s), Principal	Each nine weeks		Criteria: Criteria: Weekly/Monthly discipline reports
3. Wharton High School will create a PBIS store that will reward positive behavior and provide meaningful incentives for all students. (Target Group: All) (Strategic Priorities: 4) (ESF: 3.2,3.3)	Assistant Principal(s), Principal, Teacher(s)	Yearly	(S)Local Funds - $7,000	Criteria: Criteria: PBIS Data tracking system
4. WHS will develop a Care Team to build morale among our faculty and staff by organizing monthly spirit events held during the school day. (Target Group: All) (Strategic Priorities: 1,4) (ESF: 2,2.1,3,3.2)	Assistant Principal(s), Counselor(s), Principal(s), Teacher(s)	August 2022-May 2023		

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Goal 4. Wharton High School will provide a safe and positive learning environment for the students and staff.

Objective 2. Wharton High School will develop and maintain a female mentor program "She Rocks" and a male mentor program "Men Matter" with 80% participationfrom selected students.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. Students will be chosen by WHS staff to participate in mentoring programs to develop social and cognitive skills through various activities. (Target Group: All,AtRisk) (Strategic Priorities: 4) (ESF: 3.2,3.3,3.4)	Assistant Principal(s), Principal(s), Teacher(s)	Yearly	(S)Local Funds	Criteria: Criteria: Discipline reports, teacher student mentor referrals

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Goal 4. Wharton High School will provide a safe and positive learning environment for the students and staff.

Objective 3. All classrooms at Wharton High School will be safe and organized to support learning objectives and will be accessible to all students.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. WHS administration will conduct walkthroughs throughout the 2022-2023 school year, in part, to determine the safety and organization of classrooms. (Target Group: All) (Strategic Priorities: 4) (ESF: 3,3.2,3.3)	Assistant Principal(s), Principal	Yearly		Criteria: Criteria: Instructional walk data, TTESS data

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Goal 5. Wharton High School will maintain and monitor systems to ensure financial accountability.

Objective 1. Wharton High School will utilize 100% of all federal and state funds during the 2022-2023 school year to meet the goals and expectations for all students.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. By December of 2022, 60% of the WHS budget addressing the needs of students will be utilized. (Target Group: All) (Strategic Priorities: 2) (ESF: 4,4.1)	Business Manager, Principal	December 2022		Criteria: Criteria: Annual budget at the end of the academic year.
2. Wharton High School will utilize allotted funds to provide instructional materials & resources to increase student achievement in all EOC tested areas. (Target Group: All) (Strategic Priorities: 2,4) (ESF: 4,4.1)	Assistant Principal(s), Assistant Superintendent(s), Principal	January 2023	(S)Local Funds	Criteria: Criteria: Annual budget at the end of the academic year.
3. Wharton High School will generate monthly expenditure reports to provide for review to determine additional funding needs. (Target Group: All) (Strategic Priorities: 2,4) (ESF: 1,1.2,3,3.3,3.4,4,4.1)	Business Manager, Principal	Monthly		Criteria: Criteria: Review the annual budget at the end of the academic year.

Comprehensive Needs Assessment

Demographics

Demographics Strengths

Equitable teacher to student ratio in core content areas.

Demographics Weaknesses

The number of students with 10 or more absences.
The number of students that lost one or more credits.
The lack of minority students identified as GT.

Demographics Needs

ESL support for teachers.
Systems in place for monitoring student absences per 9 week period.
System for students regaining lost credits during the school year.

Demographics Summary

Wharton High School has an enrollment of 594 students consisting of: Hispanics 61% (362 students), African American 27% (158 students), White 10% (62 students), Asian .5% (3 students), Two or more 1.3% (8 students), American Indian 0% (0 student).
Females: 47% (282 students)
Males: 53% (312 students)
Economically Disadvantaged: 67.35% (465 students)
At-Risk: % (students)
Gifted & Talented: 9% (51 students)
Special Education: 11% (68 students)
ESL: 13% (77 students)
CTE: 44% (264 students)
504: 10% (58 students)

Demographics Summary (Continued)

Staff Years of Experience:
Beginning Teacher:
1-5 Yrs Exp.:
6-10 Yrs. Exp.:
11-20 Yrs. Exp.:
20+ Yrs. Exp.:
Administrative Support:
Teacher:
Educational Aide:

Student Achievement

Student Achievement Strengths

English I Benchmark passing standard will go from 51% to 70%
English II Benchmark passing standard will go from 49% to 65%
Algebra I Benchmark passing standard will go from 14% to 50%
Biology I Benchmark passing standard will go from 20% to 50%
US History Benchmark passing standard will go from 13% to 50%

Student Achievement Weaknesses

49% of freshman did not meet passing standard for the English 1 Benchmark
Based on the Cumulative STAAR Performance Standards 72% of freshman reached "Approaches"
51% of sophomores did not meet passing standard for the English II Benchmark
Based on the Cumulative STAAR Performance Standards 68% of sophomores reached "Approaches"
Algebra I:
86% of freshman did not meet passing standard for the Algebra I Benchmark
Based on the Cumulative STAAR Performance Standards 79% of freshman reached "Approaches"
Biology I:
80% of the students who took the Biology I Benchmark did not meet passing standard
Based on the Cumulative STAAR Performance Standards 66% of the students reached "Approaches"
US History:

Student Achievement Weaknesses (Continued)

87% of juniors did not meet passing standard for the US History Benchmark
Based on the Cumulative STAAR Performance Standards 67% of the students reached "Approaches"

Student Achievement Needs

A master schedule that allows for common planning periods for all core subjects.
A full staff (the campus began the 2021-2022 school year with 2 SpEd teachers short)
Effectively implement an instructional plan that includes best practice strategies to be used by teachers 85% of the time

Student Achievement Summary

WHS will effectively implement an Instructional Playbook highlighting these 3 instructional plays:
1. Randomization
2. Think-Pair-Share
3. Exit Tickets

School Culture and Climate

School Culture and Climate Strengths

High turnover rate for 2021-2022: Replaced 22 teachers, replaced 1 administrator. Staff vacancies from 2021-2022 all filled but 2 SpEd teachers; with two added FTE's.
WHS has provided a Master Schedule that includes a common planning period for a STAAR teacher which provides more planning opportunities for better lessons and more student growth.
WHS will implement a PBIS store to incentive students for meeting specified behavior & academic goals.

School Culture and Climate Weaknesses

WHS is still adjusting to all of the changes brought about by COVID-19.

Comprehensive Needs Assessment

School Culture and Climate Needs

Continue building positive relationships with all staff members to assure that each person feels welcomed and supported and that they have a voice on the campus.
Multi-year stability with the administrative team.
Buy-in of new initiatives coupled with effective implementation.

School Culture and Climate Summary

The overall campus culture is positive for WHS with a collective understanding that the campus must grow academically.

Staff Quality, Recruitment and Retention

Staff Quality, Recruitment and Retention Strengths

WHS started the 2021-2022 school year with 0 teachers short, administrators were able to effectively recruit a full staff for the 2021-2022 school year.
From the 2021-2022 staff half of the teachers did not return.
WISD's mentor program has effectively provided teaching strategies and other teaching tools for all teachers new to the district.
District incentives for teachers entering the district as well as for those returning to the district.

Staff Quality, Recruitment and Retention Weaknesses

Lack of community housing to recruit teachers.
Professional Development follow through.
Effective Classroom management (more academic)

Staff Quality, Recruitment and Retention Needs

A professional development calendar that includes follow-up sessions.
Buy-in and full implementation of the new Instructional Playbook with ongoing usage of the 3 instructional plays.
Effective classroom management training by department.

Comprehensive Needs Assessment

Curriculum, Instruction and Assessment

Curriculum, Instruction and Assessment Strengths

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Teachers are equipped with proven instructional strategies that drive effective instruction.
Students in the R.O.A.R. Academy have the opportunity to take the TSI and begin taking college courses their 9th grade year with the hopes of earning an Associate's Degree upon graduating high school.
STAAR teachers each have a conference period and a common planning period daily.
TEKS Resource System is being fully implemented.
CBA assessments, Unit assessments and EOC assessments are used to measure student growth and achievement. Assessment results are used to identify strengths and weaknesses in both instructional delivery and instructional strategies, to determine whether or not instructional adjustments are needed to improve teaching, student learning, student engagement, teacher to student interaction and student to student interaction.

Curriculum, Instruction and Assessment Weaknesses

Teachers must demonstrate consistency in delivering quality instruction and using effective instructional strategies.
Teachers/administration must be creative in finding ways to provide remediation for students seeking improvement and enrichment opportunities for students seeking overachievement.

Curriculum, Instruction and Assessment Needs

Time to effectively implement the Fundamental 5 strategies and the Instructional Plays designed to positively curb instruction at WHS.
Chromebooks in each class.

Family and Community Involvement

Family and Community Involvement Strengths

Comprehensive Needs Assessment

As of 2022-2023, parents felt communication from WHS was timely and informative. Parent meeting/activity opportunities included: CTE, P-Tech, ROAR, FAFSA, Attendance, Pep Rallies, Tailgating, New student, Grade level meetings, Fields of Faith and more.

Family and Community Involvement Weaknesses

WHS will pursue measures to solicit increased involvement from parents of Hispanic and African American students. Improve by 10-15% from 2021-2022 school year.

Family and Community Involvement Needs

Continued growth of a cohesive relationship between the community and the staff.

School Context and Organization

School Context and Organization Summary

WHS will follow a 8 period day from 7:50-3:30 each day.
Ongoing communication will continue to involve parents, guardians and the community in the activities at WHS: School website, Facebook, Twitter, Newsletter, Remind 101, & Talking Points will be used.
Campus focus remains on improving the academic performance in all EOC tested areas and for all students to demonstrate a year's growth in all subjects.

Technology

Technology Strengths

Core content teacher classrooms are equipped with interactive projectors

Comprehensive Needs Assessment

Technology Weaknesses

Many students have experienced interruptions in service with the Mifis and with Chromebook glitches. Lack of Verizon service in some residential areas of WHS students.

Technology Needs

Chromebook carts for all devices. Extensive training for effective technology integration into weekly lessons.

Other